



Colloquium Theme: Innovative Anti-Racism Initiatives/Interventions in the Classroom

PROGRAMME: 14 JUNE 2012

TIME	ITEM	PRESENTER
07:30 – 08:00	Registration	
08:00 – 10:15	SESSION 1 : Chair – Prof Norman Duncan	
08:00 – 08:15	Welcome	Mr A. Zinn, CANRAD Prof D. Swartz, VC of NMMU
08:15 – 09:15	KEYNOTE ADDRESS	Prof L. Moletsani (UKZN)
09:15 – 09:45	Case Study 1: Engaging with difference in higher education through collaborative inter-institutional pedagogical practices	Prof R. Carolissen (US)
09:45 - 10:15	Q&A	
10:15 - 10:45	REFRESHMENTS	
10:45 – 12:15	SESSION 2 : Chair – Prof Melissa Steyn	
10:45 - 11:15	Case Study 2: Connecting the cognitive and emotional components of learning in discovering “self”.	Mr P. Mdunge (UFS)
11:15 – 11:45	Case Study 3: Teaching through troubling - a contemplative practice underpinned by anti-oppressive pedagogies	Ms V-J. Merckel (UJ)
11:45 – 12:15	Q&A	
12:15 – 13:00	L U N C H	
13:00 – 16:00	SESSION 3 : Chair – Prof Tammy Shefer	
13:00 – 13:30	Case Study 5: Interrogating citizenship education with second generation South African students within a humanising framework: the challenges of pain and uncertainty.	Dr S. Pillay (NMMU)
13:30 – 14:00	Case Study 4: The Grounding Programme – successes and challenges	Prof X. Mtose & Dr M. Mhlangu (UFH)
14:00 – 14:30	Q&A	
14:30 - 15:00	HESA representative – Teaching and Learning Charter	HESA representative (tbc)
15:00 - 15:45	Respondents – Higher Education Development Interventions	Prof C. Foxcroft – Dean Teaching and Learning, NMMU Dr N. Toni, UFH Prof E. Motala - CANRAD

15:45 – 15:55	Concluding remarks and way forward	Prof N. Duncan
15:55 – 16:00	Vote of thanks	Prof X. Mtose, UFH
16:00 -16:30	TEA/COFFEE	